

GOVERNMENT DEGREE COLLEGE, AVANIGADDA - 521121

(Affiliated to Krishna University, Machilipatnam.)

Accredited with “B” Grade by NAAC, Bengaluru

Academic Year: 2020-21

THE DEPARTMENT OF ENGLISH

HUMAN VALUES AND PROFESSIONAL ETHICS

Semester – I

Course Outcomes

HVPE The course is designed for students to learn the values of past and present society in human life. HVPE is a foundation course its 1st semester only

- 1. Know the values of human life.**
- 2. Know the ethics in everyday life and analyze the behavior of day to day life.**
- 3. Apply the concept of love and relations**
- 4. Analyse and compare the different human beings.**

HUMAN VALUES AND PROFESSIONAL ETHICS (HVPE)

(SYLLABUS)

Learning Outcome:

On completion of this course, the UG students will be able to

- Understand the significance of value inputs in a classroom and start applying them in their life and profession**
- Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.**
- Understand the value of harmonious relationship based on trust and respect in their life and profession**
- Understand the role of a human being in ensuring harmony in society and nature.**
- Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.**

UNIT: 1 Introduction – Definition, Importance, Process & Classifications of Value Education

- **Understanding the need, basic guidelines, content and process for Value Education**
- **Understanding the thought provoking issues; need for Values in our daily life**
- **Choices making – Choosing, Cherishing & Acting**
- **Classification of Value Education: understanding Personal Values, Social Values, Moral Values & Spiritual Values.**

UNIT: 2 Harmony in the Family – Understanding Values in Human Relationships

- **Understanding harmony in the Family- the basic unit of human interaction**
- **Understanding the set of proposals to verify the Harmony in the Family;**
- **Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship**
- **Present Scenario: Differentiation (Disrespect) in relationships on the basis of body, physical facilities, or beliefs.**
- **Understanding the Problems faced due to differentiation in Relationships**
- **Understanding the harmony in the society (society being an extension of family): *Samadhan, Samridhi, Abhay, Sah-astitva* as comprehensive Human Goals**
- **Visualizing a universal harmonious order in society- Undivided Society (*AkhandSamaj*), Universal Order (*SarvabhaumVyawastha*)- from family to world family.**

UNIT: 3 Professional Ethics in Education

- **Understanding about Professional Integrity, Respect & Equality, Privacy, Building Trusting Relationships.**
- **Understanding the concepts; Positive co-operation, Respecting the competence of other professions.**
- **Understanding about Taking initiative and Promoting the culture of openness.**
- **Depicting Loyalty towards Goals and objectives.**

Text Books:

- **R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.**
- **Bhatia, R. & Bhatia, A (2015) Role of Ethical Values in Indian Higher Education.**

References:

- **Ivan Illich, 1974, Energy & Equity, The Trinity Press, Worcester, and Harper Collins, U**
- **E.F. Schumacher, 1973, Small is Beautiful: a study of economics as if people mattered, Blond & Briggs, Britain.**
- **Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991**
- **Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth – Club of Rome’s report, Universe Books.**
- **A Nagraj, 1998, Jeevan Vidya EkParichay, Divya Path Sansthan, Amarkantak.**
- **P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.**
- **A N Tripathy, 2003, Human Values, New Age International Publishers.**

Mode of Evaluation:

Assignment/ Seminar/Continuous Assessment Test/Semester End Exam.

Co curricular Activities:

- 1. Visit to an Old Age Home and spending with the inmates for a day.**
- 2. Conduct of Group Discussions on the topics related to the syllabus.**
- 3. Participation in community service activities.**
- 4. Working with a NGO like Rotary Club or Lions International, etc.**

